

European Framework Reference	A1	A2	B1	B2
Vamos Level	Beginner 1	Beginner 2	Intermediate 1	Intermediate 2
Duration	Approx. 80 group hours	Approx. 80 group hours	Approx. 60 group hours	Approx. 60 group hours
Communicating oneself verbally	I can introduce myself and use simple phrases to describe where I live and people I know. I can use present & future tense.	I can tell my daily routine and what I did yesterday. For example, using a series of phrases to describe things in simple terms.	I can narrate a story in the past or relate the plot of a film or book and describe my reactions, connecting phrases in a simple way.	I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various points.
Communicating with other verbally	I can ask simple questions about familiar topics and interact in a simple way if the other person is willing to communicate at a slower rate.	I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.	I can enter unprepared into conversations on topics that are familiar or relevant to everyday life (hobbies, work, family, travel, current events).	I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible, even on the phone.
Listening Comprehension	If people speak slowly, I understand familiar words and basic phrases concerning myself, my family, and immediate concrete surroundings.	I understand phrases and vocabulary related to areas of most personal-related matters. I can catch the main point in clear, simple messages.	I understand the main points of clear standard speech on familiar topics and some TV programs, like documentaries, when the delivery is relatively slow, clear, and in a familiar accent.	I understand extended speech and follow even complex lines of argument if the topic is reasonably familiar. I understand most TV news and current affairs programs.
Reading Comprehension	I can understand familiar words and very simple sentences on the news, shops, posters, advertisements, etc.	I can understand short texts, I can find specific information in menus, timetables or websites. I can understand a simple personal letter.	I can understand texts that consist of everyday job-related language and the description of events and feelings in a composition.	I can read articles about contemporary problems in which the writers adopt particular attitudes or viewpoints.
Writing Skill	I can fill in forms with my personal information (name, nationality, age, address, etc.)	I can write short and simple notes or messages. I can also write a simple personal letter or email.	I can write a connected text on topics of personal interest and also describe my impressions.	I can write clear, detailed text and even an essay or report giving reasons for or against a particular point of view.

European Framework Reference	C1	C2
Vamos Level	Advanced	Superior
Duration	Approx. 100 group hours	Approx. 100 group hours
Communicating oneself verbally	I can present clear, detailed descriptions of complex subjects integrating sub themes, developing particular points and rounding off with an appropriate conclusion. I can use all the verbal tenses correctly.	I can present a clear, smoothly flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.
Communicating with other verbally	I can express myself fluently and spontaneously without obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.	I can take part effortlessly in any conversation, even in formal job interviews, and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty that other people are hardly aware of it.
Listening Comprehension	I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort and in different accents.	I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent.
Reading Comprehension	I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.	I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.
Writing Skill	I can express myself in clear, well structured text, expressing points of view at some length. I can write about complex subjects in a business letter, an essay or a report, remarking what I consider to be the main issues. I can select a style appropriate to the reader in mind.	I can write clear, smoothly flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points.